

### **As writers we will be...**

This term will be continuing to develop our phonological awareness and applying our skills to a range of our writing. We will be using traditional tales to support us when thinking about 'good' and 'bad' characters and how characters can overcome 'bad' situations. The children will be applying their imagination when creating their own characters and settings. To develop their writing, we will be focusing on sequencing sentences using conjunctions and developing our sentence level work, using adjectives for description. The children will be creating their own story maps, following their story sequence which they will bring home and orally share with you to support their skills as 'Storytellers'.

### **As mathematicians we will be...**

After half term we will be finishing our unit on addition and subtraction and moving on to shape. We will build on our knowledge of 2D and 3D shapes, naming, recognising and discussing properties of shapes. Learning vocabulary such as , faces, vertices and edges.

### **As musicians we will be...**

We will be practicing a range of Christmas songs. We will be thinking about beat, pulse and rhythm. At the end of the term, we will share out musical singing at our church Christmas performance.

### **As athletes we will be...**

In PE the children will be completing some Indoor Athletics program. The children will be refining their skills such as leaping, hopping, skipping and throwing with accuracy. This term our Outdoor PE will also focus on wider gross motor skills developing ball skills with our Sports Direct Coach Sam.

**As religious explorers we will be...** exploring the question: What does it mean to be free? We will be learning about the significance of freedom in diverse Jewish practices at Passover (Seder).

**In PSHE we will be...** exploring the unit 'celebrating difference'. We will be thinking about stereotypes between boys and girls, how they are different and how it is okay to be different. We will also be working together, as a class to think about how we can celebrate difference and to make sure we all feel included and heard.

### **As scientists we will be...**

Learning about what animals including humans need to survive and stay healthy. Children will be looking at their own lifestyles as well as that of animals in the wild. They will consider diet, exercise and the living conditions that are needed to thrive. The children will learn a range of scientific vocabulary linked to their knowledge and understanding of the world around them.

### **As designers we will be...**

Preparing healthy, balanced salads that include proteins.

**As historians we will be...** Using primary and secondary sources to learn how our local community has changed over time.



# Autumn Term 2024

## Year Two