

As writers, we will be...

Learning, practising, and consolidating our English skills and knowledge to create play scripts based on William Shakespeare's A Midsummer Night's Dream. Not only will we be perfecting our oral performance skills, but we will also be creating our own alternative ending to the play. In Spring Term 1, we shall also be developing our skills of writing a balanced argument and understanding different viewpoints.

As mathematicians, we will be...

Deepening our understanding of multiplication and division. We shall learn to formally multiply a 4-digit by a 2-digit number; divide a 4-digit number by a 1-digit number and use short division to build our fluency skills. Further to this, we will deepen our knowledge of fractions by multiplying them by different integers and finding fractions of amounts.

As athletes, we will be...

Looking at the skills of netball outside while exploring gymnastics in the hall.

As modern linguists, we will be...

Learning new songs and using phrases from memory to create sentences to write and speak. We will start to describe people, places, things and actions orally.

As scientists, we will be...

Investigating, exploring, and deepening our knowledge and understanding of the differences in the sexual reproductions in animals and plants. We will also explore and compare the life cycles of different living organisms.

Spring Term 1 2024/2025 Year Five



As geographers, we will be...

Looking at North America and Water. Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Severn.

As artists, we will be...

Looking at Shackleton's Journey and how artists have portrayed journeys. Collage, printmaking and mixed-media outcomes.

As computer technicians, we will be...

Learning to code. I will begin to simplify code and create a playable game. I will also begin to understand what a simulation is and know what decomposition and abstraction are in computer science.

In PSHE we will be...

Cultivating and focusing on our dreams and goals. We shall consider what jobs we would like to achieve when we grow up and we think about how we are going to achieve them. We will also focus on how we can help others achieve.

As religious explorers, we will be...

Introducing pupils to a basic grounding in the origins of Buddhist philosophy, the life of the Buddha and how Buddhist philosophy might influence a Buddhist's life choices. A basic understanding of Buddhist beliefs is important in its similarities and differences with other religions pupils will have encountered.