

As writers, we will be...

Practising our handwriting and presentation and developing our understanding and knowledge of the different types of sentence structures and their effects. We will also be writing a poem based on a poem called 'I will put in my box'. We shall be focusing on relative clauses, repetition for effect, complex sentences, adverbial phrases and rich, appropriate vocabulary.

As mathematicians, we will be...

Deepening our understanding of place value and developing our addition and subtraction, multiplication and division knowledge in order to build our fluency skills in a range of different mathematical problems. Following this, we will build on our previous work on addition and subtraction from year 4 with greater complexities.

As religious explorers, we will be...

Looking at how Hindus express in artefacts and how they worship their 'God' who is known as Brahman. We will explore how worship looks different in different places from a shrine at home to a shrine at work.

As artists we will be...

Looking at how artists use illustration to tell a story. We will look at the history of illustration from the Bible and other mythology. We will create our own illustration in a form of a comic strip.

As geographers, we will be...

Investigating world trade and the impact it has on the world. We will explore the benefits of trading, importing and exporting. We will also look at natural, renewable and fossil fuels.

As scientists, we will be...

Looking at pure substances and mixtures and then how we could separate them using our knowledge of the material. We will explore irreversible and reversible changes by undertaking some experiments to show this.

In PSHE, we will be...

Learning, questioning, discussing 'being me' and 'how I fit into the world'.

As athletes, we will be...

Developing our body control skills and learning gymnastics - on the floor and with apparatus. We will also be learning the ABCs (agility, balance and coordination) within multi-skills.

Autumn Term 1 - 2024 Year Five



As readers, we will be...

Using our VIPERS skills to tackle questions based on a variety of texts. We are also reading Wolf Brother as our class text.

In computing, we will be...

Gaining a greater understanding of the impact that sharing digital content can have; understand what appropriate and inappropriate content is; and question 'who I tell if I see something online that make me feel upset', 'why passwords are important', and 'why it is important to reference sources in all my work'.