

### **As writers we will be...**

This term will be continuing to develop our phonological awareness and applying our skills to a range of our writing. In the early part of term 1, we will be exploring a range of acrostic poems. We will be using a range of exciting vocabulary and practising using our oracy skills, thinking about the impact of language and presentation on our audience. We will be applying our imagination to a range of traditional fictional stories, considering good versus bad characters. We will be focusing on sequencing sentences using conjunctions and developing our sentence level work, using adjectives for description. In the latter part of the term, we will be exploring the purpose and use of information texts. The children will think about how and when they use information texts in their everyday life, considering the key features of the texts, such as labels, captions, diagrams, charts and list.

### **As mathematicians we will be...**

ensuring we have a good understanding of numbers to 20 before moving onto securing our knowledge of tens and ones in two-digit numbers to 100. We will be practising writing numbers to 100 as words and numerals and we will be perfecting our counting in 2s,3s,5s and 10s. We will also be comparing and ordering numbers. Towards the end of term 1 we will then move onto begin our addition and subtraction learning, practising our number bonds to 10, 20 and 100 before building upon our written strategies from last year to help us to add and subtract other numbers.

### **As musicians we will be...**

### **As athletes we will be...**

Indoor PE will focus on gymnastics: starting off with balance and posture and then moving onto more complex moves with the equipment such as jumping and balancing.

### **As religious explorers we will be...**

Looking closely at our local community and what religions and views we share. We will be developing and understanding that people express their beliefs through special objects, buildings, worship, celebrations and rites of passage. In our learning we will encounter a range of the religious worldviews represented in Britain today: Christianity, Judaism (already studied in Year 1), Islam, Hindu Dharma and Sikhi.

### **In PSHE we will be...**

Exploring "Being in my World", looking at our hopes and fears for the year ahead. How can we help to make others feel welcome. We will try to make our school community a better place and think about everyone's right to learn. We will also care about other people's feelings and how we can work well with others.

### **As scientists we will be...**

Learning about all things to do with plants. In this unit, the children will be thinking about what plants, need to grow and thrive in environments. The children will be expanding their knowledge about plants, exploring germination. After half term, the children will be thinking about the needs of animals linked to survival. They will be exploring the importance of health, diet and exercise and the impact on the human body. Children will be expanding their use of vocabulary linked to their knowledge and understanding of the world around them.

### **As artist we will be...**

Looking at architecture and urban landscapes through photography and recording surface textures.  
Producing a collaborative outcome with printmaking

## **Autumn Term 2024**

## **Year Two**



**As geographers we will be...** Studying the human and physical geography of the local area with an introduction to scale and fieldwork.