

### **As writers, we will be...**

Exploring rhyming couplets in poetry and use our knowledge to create our own. We will then be examining persuasive speeches and what makes a good one. We will then use this to create our own speech about a topic we believe in. Year 6 will then combine their writing skills to create a suspense narrative.

### **As mathematicians, we will be...**

Looking at ratio at the beginning of the term and moving on to exploring the links between fraction, decimals and percentages. We will be doing a lot of work around arithmetic skills and ensuring we are secure with these.

### **As geographers, we will be...**

Looking at migration and the reasons as to why people might move around. We will use case studies of real people to investigate this.

### **As modern linguists, we will be...**

Reviewing our understanding of the basic French words and phrases and developing our skills further.

### **As readers, we will be...**

Looking at a range of text types (fiction, non-fiction and poetry) and answering a range of VIPERS style questions liked to them.

### **As artists, we will be...**

Looking at the work of artists who have been refugees or have produced art in different circumstances.

### **As design technologists, we will be...**

Identifying a need and designing a sustainable solution at a system level.

### **In PSHE we will be...**

Talking about our dreams and goals both short term and long term and what we can do to achieve this. We will then move on to looking how to keep ourselves healthy.

### **As religious explorers, we will be...**

Developing our knowledge of the Hindu culture and looking at the Diwali festival. We will then explore what philosophers teach about the purpose of life.

### **As athletes, we will be...**

Developing our team playing skills through the game of tag rugby and building endurance and fitness through our indoor gymnastics' lessons.

## **Spring Term 2024/2025 Year Six**



### **As scientists, we will be...**

Studying light and how it travels. They will then explore reflective surfaces and how the eye works. In the second half term, we will be classifying animals.

### **As musicians, we will be...**

Learning to sing a song in three parts and 8 or 16 beat melodies, using the pentatonic scale We will be using music technology to record these.