

**School** Victoria Road Primary School and Nursery

**Class name** Reception

**Reading**

* Reading key texts as a class including: **Tree** by Patricia Hegarty, **Handa’s Surprise** by Eileen Browne and **Whatever Next**  by Jill Murphy
* Re-read what they have written to check that it makes sense.
* Articulate their ideas and thoughts in well-formed sentences.
* Ask questions about the text e.g.: *‘I want to find out more about*…’, ‘*why does…?’*

**Physical Development**

* Play games in pairs and small groups that involve throwing and catching balls, aiming at targets, and using bats.
* Talk about we look after ourselves in the sun.
	+ Learn about how we keep our bones healthy.

**Maths**

* **Automatically recall number bonds for numbers 0–10** (Revision)
* Begin to recall **double facts**
* **Sharing and grouping**: recognise and make equal groups
* **Odds and evens**: recognise that some groups can be split into pairs and some have 1 left over
* **Spatial Reasoning**: visualise simple models from verbal instructions, replicate simple constructions, models and places in stories
* **Continue, copy and create repeating patterns**.
* **Deepening Understanding**: solve real mathematical problems in their play

**Understanding the World**

* Follow children’s interests and curiosity to explore different scientific themes and experiments and comment on what happens.
* Compare and contrast Handa’s journey in Handa’s Surprise to the children’s local journeys.
* Talk about the differences in weather and the animals you would see.

**Expressive Arts and Design**

* Listen to different examples of African music and dance, watch movements and comment on the types of instruments used.
* Explore a range of materials.
* To create a 3d sculpture.

**Personal, Social and Emotional Development**

* Set a simple goal about what they would like to achieve in Year 1.
* Reflect on their school life in Reception.
* Celebrate achievements from Reception.
* Prepare for transition to Year 1.

**Writing**

* Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
* Write a postcard.
* Write instructions to make a sandwich.
* Create a fact file.
* Write a simple story innovation.

**Communication and Language**

* Articulate their ideas and thoughts in well-formed sentences.
* Learn and use new vocabulary
* Retell innovated story using small world props.
* Use story language e.g.: ‘*once upon a time’, ‘one morning’, ‘in the deep, dark forest.’*

**Key Theme**

Science Detectives