

# HOME LEARNING POLICY



VICTORIA ROAD PRIMARY SCHOOL

Policy to be review in September 2024

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### HOME LEARNING POLICY

*Governors and Staff acknowledge that the prime educators of children are their parents and carers. They are committed to being in partnership with them and “involving parents”.*

#### AIMS:

After feedback from parents, we have decided to change the way that we set homework. It is very important that children practise their reading, writing and maths skills at home and we have decided to focus on these areas.

We wish to confirm the importance of an effective partnership to make good progress at school and to develop a positive attitude to learning. We wish to use home learning to reinforce and encourage learning through the curriculum and skills being developed at school. Home learning is seen as any learning or activity which the pupils are asked to do outside lesson time, either on their own or with parents or carers supporting them. Home learning is seen as an extension of the school based curriculum. This means that all tasks set will be relevant to what children are learning in school and they should be able to complete by themselves. We respect the right of children to have a full education and the right to learn.

#### PURPOSES:

- To consolidate, reinforce skills and understanding, particularly in English and Maths
- To extend school learning, for example, additional reading, topic based projects.
- To utilise learning resources at home, encouraging pupils as they get older to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of Secondary School.

We value the learning resources available at home such as books, internet, mobile devices, and libraries. We aim to work in partnership with the home to develop the children’s potential beyond the school and value the contribution parents makes towards this. We aim to develop a learning ethos beyond the school and instil life-long learning skills.

Learning at home is also a means of encouraging children to develop confidence and the ability to study alone in preparation for secondary school.

#### Reading

Regular reading each evening is the most important home learning given to children. Any reading completed should be recorded in the child’s Reading log.

#### HOME PARTNERSHIP: How can you help your child?

In return for the school’s commitment, we expect you to provide a reasonably peaceful and suitable place in which your child[ren] can do their home learning with you or alone as appropriate. Teachers will exercise their professional judgement according to individual children’s needs as to the sanctions required for non-completion of home learning but if there is an issue please let us know. No child will need to spend an unreasonable

amount of time on a piece of work. If your child is spending too long or finding the work too difficult please send a note into your child's class teacher. No child should come into school worried because home learning has not been done if they have an acceptable reason. We feel that if home learning has been set, it should be completed to the best of the child's ability. Showing an interest in your child's work does not mean completing it for them!

If your child does not complete their home learning we will send home a letter and hope to see an improvement. Any child is able to join the lunchtime home learning club if this would help. Where there still continues to be a concern over non-completion of home learning a meeting will be held with the class teacher and then escalated to a AHT/Headteacher.

Please make it clear that you value home learning and support the school by encouraging your children and praising them when they complete it.

Parents can help in the following ways:

- Asking if home learning has been set and showing interest in your child's work without being critical.
- Turning the television off and providing a place where your child can work undisturbed. Writing is best done at a table.
- Encourage your child to pack their school bag the night before so nothing is left behind.
- Monitoring the time spent on home learning. No primary child should be spending hours on a piece of work.

The policy reinforces the important partnership between the teacher, child and parents in developing our children's skills for learning and life.

#### Expectations of Home Learning by Year group.

#### **Homework**

Inside your child's reading record there will be a homework sheet that will be initialed by a member of staff when a child has completed the work. All log in details can also be found in the reading record.

Reception year: Practise RWI sounds and read at least 3 times a week. Sing songs and rhymes with your child.

Year 1 and 2: Log onto Numbots and Spelling Shed and practise. Read at least 3 times a week and have a parent record this in your reading record.

Years 3,4,5,6: Log onto TT Rockstars and Spelling Shed and practise. Read at least 3 times a week and ask a parent to sign your reading record to show this.

We hope that by simplifying our home learning that you will feel more able to support your child. Please do try to encourage them to complete the weekly tasks as it will have tremendous benefits on their academic progress.