As writers, we will be...

Learning, practising, and consolidating our English skills and knowledge through immersing ourselves in different poems at the start of the term. From this, we will focus upon the features of narrative free verse poems before independently writing our own. We will then, develop our understanding of non-fiction nonchronological reports before independently researching and writing our own reports.

As mathematicians, we will be... deepening our knowledge of 'shape' through understanding the measurement of degrees and different angles. We will also learn angles around a point and on a straight line, before learning about regular and irregular polygons and 3D shapes. We will then learn to use plotted and unplotted coordinates which will help us understand how to translate and reflect shapes. We will then refresh and deepen our knowledge of decimals. As scientists, we will be... Investigating, exploring, and deepening our knowledge of forces through energy stores and transference – especially in food chains and electrical circuits - and how fuel is stored as chemical energy.



As geographers, we will be... Learning about different climate zones and their locations across our planet. From this, we will learn to understand, interpret, and investigate different climate graphs. We will then deepen our knowledge of the diverse global biomes and vegetation belts and how they are affected by global warming and understand 'climate change' and investigate its effects upon our delicate planet.

As athletes, we will be... practising and developing our football skills outside and learning different controls and movements in gymnastics inside.

As design technologists, we will be... learning about food and nutrition. We will recap the different food groups before learning the key life skills of kitchen safety and chopping and cooking. We will learn to make a tomato sauce and a white sauce and learn to develop and evaluate them for a healthy lifestyle.

In computing, we will be... creating our own games. We will design the game environment before designing a playable quest platform. We will learn to debug and evaluate them, before sharing our games with our peers.

In PSHE we will be... learning to develop our understanding of our self-image and how this interacts in relationships with peers.

As religious and worldview explorers, we will be... observing Hindu worship as social scientists. From this, we will understand Hindu 'Ultimate Reality', symbolism and the Trimurti – especially within the Hindi acts of worship of home shrines.

As modern linguists, we will be...recapping all our French numbers to 60 while also practising the verb 'aller' (to go) and different transport types – and applying these in oral conversations.