

### **As writers we will be...**

This term will be continuing to develop our phonological awareness and applying our skills to a range of our writing. We will be looking at 'Diamante Poems' and using our exciting adjectives to help us to complete this. After this, we will be looking at Letters and understanding what features we will need to include to complete our own letters and the end of the unit.

**As religious explorers we will be...** looking at Bible stories and understanding what they tell us about God. Children will become aware of the importance of Jesus in Christian belief through stories about him and what can be learnt from the stories Jesus told (parables).

**As mathematicians we will be...** learning about money, coins and notes. We will be counting money, finding the total and being able to say how much we have in pounds and pence. Children will also be looking at comparing money and finding change. We will also Develop and build our knowledge of multiplication and division. In small steps the children will make connections between repeated addition and multiplication by recognising equal groups. They will also be introduced to the multiplication symbol. The children will focus on the 2x, 5x, and 10x tables. Towards the end of term, we will be looking at measurement. Comparing lengths and heights and applying the four operations with length and height.

**As designers we will be...** engineering project to design a buggy that rolls straight and smoothly. Looking at different wheels and axels, how wheels move, how they were invented and why they are an important invention.

### **As athletes we will be...**

In PE the children will be completing some Indoor Athletics program. The children will be refining their skills such as leaping, hopping, skipping and throwing with accuracy. This term our Outdoor PE will also focus on wider gross motor skills developing ball skills with our Sports Direct Coach Sam.

## Spring Term 2025

### Year Two



### **As musicians we will be...**

learning to create music linked to the Great Fire of London. We are learning to use graphic symbols to keep a record of compositions.

**In PSHE we will be...** We will be setting realistic goals and how we can achieve them. We will discuss perseverance when we find things difficult as well as recognising our strengths as a learner.

### **As scientists we will be...**

Learning about the uses of everyday materials. Children will identify and compare the suitability levels of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Children will be expanding their use of vocabulary linked to their knowledge and understanding of the world around them

### **As Geographers we will be...**

looking at the difference between weather and climate. Leading into hot and cold climates, where we will learn about the features of deserts. We will look in more detail at what makes a hot or cold desert. We will also name and find deserts on all seven continents.

**As Historians we will be...** look at life in London 1660s, and the causes and effects of the Great Fire of London.

### **As artists we will be...**

developing our knowledge of colour and tone. Working with primary and secondary colours and how to create tints, tones and shades.